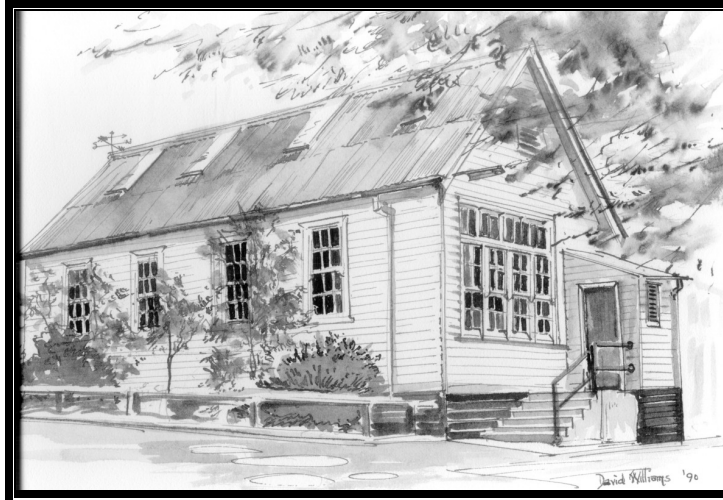


WANDIN YALLOCK PRIMARY SCHOOL 1033

School Strategic Plan 2007 -2010



Endorsement by School Principal	SIGNED..... NAME...David Rosendale..... DATE...29/03/2007.....
Endorsement by School Council	SIGNED..... NAME...Scott Forrest..... DATE...29/03/2007..... School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
Endorsement by Regional Director (or nominee)	SIGNED..... NAME..... DATE.....

School Profile

<p>Purpose</p>	<p>To develop a tradition of caring and excellence in education.</p> <p>To provide a friendly environment that enhances learning, personal growth and well-being for all students; creates a stimulating and supportive environment for all teachers; and assists, informs and involves parents.</p>
<p>Values</p>	<p>The following values are seen as being central to the life of our school and how all members of the school community should conduct themselves: care, commitment, honesty, respect and responsibility.</p> <p>We also see the need to embrace humour in all we do.</p> <p>As a school we attempt to apply these in our everyday dealings with each other in the development of our programs and policies.</p>
<p>Environmental Context</p>	<p>Established in 1870, Wandin Yallock is located amongst orchards and general farming land in the Yarra Valley, approximately 50 km. from the Melbourne CBD.</p> <p>Demographics</p> <p>Students come from a broad range of family structures and with a student population of approximately 270, the school is well placed to provide an environment that caters to a wide variety of individual needs for children from Prep to Year 6. Since 1992 the enrolment increased from 231 to a peak of 337 in 1996. Since then enrolment has gradually declined to 260 in 2007. Prep enrolments have fluctuated from a low of 29 in 2001 to a high of 60 in 2006. The numbers of boys and girls has been similar during this time.</p> <p>Wandin Yallock attracts students from a wide area. In 2006 approximately 40% of the students travelled past another school to attend Wandin Yallock. The large number of primary schools with feeder areas that overlap with Wandin Yallock includes Mt Evelyn, Wandin North, Seville, Gruyere, Silvan, Yellingbo and St Mary's, Mt Evelyn. Students transfer to at least 7 secondary schools post Year 6 with the largest group enrolling at Lilydale High School.</p> <p>Wandin Yallock is in the like school group 1. That is, very low numbers of LOTE students, currently zero, and low numbers of students in receipt of the Education Maintenance Allowance (26.6)</p> <p>The school has an extremely professional staff team. The age/experience profile of the staff has changed over the past few years enabling the employment of a number of Graduate class teachers.</p> <p>Educational Factors.</p> <p>We have introduced the Victorian Essential Learning Standards (VELS) with a greater emphasis on ICT and new assessment and reporting arrangements are being implemented in 2007.</p> <p>All staff have laptop computers (with wireless access) and all classrooms are equipped with computers at a ratio of 1:4.</p>

Other Significant Factors

Throughout its history, Wandin Yallock Primary School has built up an impressive reputation based on the attractive physical environment, community support and quality teaching from a consistently caring, concerned and dedicated staff.

In addition to daily involvement in all classroom programs, parents are involved in Theme Day activities, camps and excursion program, annual Visual and Performing Arts production, working bees, school barbecues, fund-raising activities, information evenings and social events.

The school uniform is an important part of the school philosophy and is proudly worn by the students.

The enhancement of student self esteem is a key feature of the school. All children are encouraged to be caring, confident, courteous, friendly, reliable, tolerant and compassionate. The school aims for them to develop the ability to be responsible for their own actions making informed decisions within a safe and positive environment. Students are encouraged to respect themselves, their bodies and other community members.

The school assembly embraces the whole community in a unified way and is a key feature in encouraging confidence and rewarding positive behaviour.

Children at Wandin Yallock learn through participating in exciting, well planned programs which build on each child's experiences, interests and needs. An integrated whole school program provides access to and links between all curriculum areas.

Wandin Yallock has attractive well maintained and safe facilities featuring:

- spacious multi-purpose room used by school and community groups
- comfortable air conditioned classrooms with modern and aesthetically pleasing furnishings.
- computers in all classrooms and resource area networked and connected to the internet.
- large, well resourced, computerised library.
- art/craft room with kiln.
- well equipped canteen/kitchen adjacent to multi-purpose room.
- variety of play equipment.
- attractive gardens.
- Mont De Lancey Historic Education Centre Campus.
- stand alone specialist learning centre ("Rotunda").
- multi-sports complex- Stadium.
- traditional Japanese feature garden.

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	<p>*To improve achievement in English especially in Reading and (5/6) Spelling.</p>	<p>*To raise students reading levels. *To have all students develop a nightly reading habit. *To hold Parent Information nights in all Grade areas. *To introduce the "Bridges" Program. *Continue staff professional development with John Munro. *To introduce "Morphographs" - Gr. 5/6</p>	<p>*90%-100% of students to achieve 1 level above state benchmarks. *100% of students reading nightly. *8+ parents trained in "Bridges" Program. *All teachers using "explicit" teaching methods. *Higher Spelling levels. (5/6)</p>
Student Engagement and Wellbeing	<p>*To engage students (esp. boys) through ICT. *To improve student attendance.</p>	<p>*Clubs Program - Grade 5/6 *Structured Lunchtime activities for all. *I & E cluster Coordinator introducing new software for ICT. *Continue "It's Not OK to Be Away" Program based on incentives. *Newsletter articles/comments.</p>	<p>*Note improvement in 5/6 students surveys. *Increased numbers participating in activities. *Increased levels of Boy's "Connectedness" to school. *Increased school attendance.</p>
Student Pathways and Transitions	<p>*To improve student transition and learning opportunities from home/kindergarten to school.</p>	<p>* Kinder visits from Term 2. *Produce pro-active signs for enrolments. *Place newspaper articles. *Continue "Story time" orientation program. *All students have "Orientation Day".</p>	<p>*Improve % of Kinder kids coming to Wandin Yallock. *Kinder kids feel at "home" here.</p>