

# Reading Scope and Sequence

	Foundation			
	Term 1	Term 2	Term 3	Term 4
Reading sequence 1	<u>Building a reading community</u> Introduce reading workshop procedures and protocols	<u>Thinking beyond the text</u> Making connections	<u>Thinking within the text</u> Solving words, searching and using information	<u>Thinking about the text</u> Critiquing and analysing
Reading sequence 2	<u>Thinking within the text</u> Summarising, Searching and using information (concepts about print)	<u>Thinking within the text</u> Solving words, Maintaining Fluency	<u>Thinking within the text</u> Maintaining fluency, adjusting, summarising	<u>Thinking beyond the text</u> Making connections

	Grade 1/2			
	Term 1	Term 2	Term 3	Term 4
Reading sequence 1	<u>Building a reading community</u> Introduce reading workshop procedures and protocols	<u>Thinking within the text</u> Summarising, Searching and using information	<u>Thinking within the text</u> Solving words, searching and using information	<u>Thinking about the text</u> Critiquing and analysing
Reading sequence 2	<u>Thinking within the text</u> Solving words, Maintaining Fluency	<u>Thinking beyond the text</u> Making connections	<u>Thinking within the text</u> Maintaining fluency, adjusting, summarising	<u>Thinking beyond the text</u> Making connections

Reading S&S

Grade 3/4				
	Term 1	Term 2	Term 3	Term 4
Reading sequence 1	<u>Building a reading community</u> Introduce reading workshop procedures and protocols	<u>Thinking beyond the text</u> Making connections,	<u>Thinking within the text</u> Solving words, searching and using information, summarising	<u>Thinking about the text</u> Critiquing and analysing
Reading sequence 2	<u>Thinking within the text</u> Solving words, Maintaining Fluency, Searching and using information	<u>Thinking about the text</u> critiquing and analysing	<u>Thinking beyond the text</u> inferring, synthesising	<u>Thinking beyond the text</u> synthesising, inferring

Grade 5/6				
	Term 1	Term 2	Term 3	Term 4
Reading sequence 1	<u>Building a reading community</u> Introduce reading workshop procedures and protocols	<u>Thinking beyond the text</u> Making connections,	<u>Thinking within the text</u> Solving words, searching and using information, summarising	<u>Thinking about the text</u> Critiquing and analysing
Reading sequence 2	<u>Thinking within the text</u> Solving words, Maintaining Fluency, Searching and using information	<u>Thinking about the text</u> inferring, synthesising	<u>Thinking beyond the text</u> critiquing and analysing	<u>Thinking beyond the text</u> synthesising, inferring