Dear students, parents and friends,

Education Week wrapped up last week in a great style with about a third of our students braving the drizzle to walk to school together and then enjoy a breakfast in the multipurpose room. It was also great to see other students who couldn’t walk to school getting a bit of early morning exercise with Madame Marshall, walking around the oval. Well done to the hardy parents who also walked with the students and teachers. Thanks to the mums who helped serve breakfast for us.

Another highlight of Education Week was the Science Day, with students exploring a variety of different activities designed to broaden their understanding of the sciences. I hope your children shared with you some of their learning from the exciting experiments and activities they completed.

With the landscaping works as part of the building program complete, we are now able to tackle some of the other projects that we’ve been putting off. The first is the construction of a retaining wall at the base of the clay slope behind Mrs Marshall’s room. Paul King and Don Bigham are coordinating this project and plan to complete it on Saturday 6th June. They would appreciate any help from parents. Please let the office know if you can help out.

Once again our students represented our school superbly at the annual Cross Country Fun Run, with effort put in by all students and many achieving individual success as well. Thankfully the rain held off and all students were able to race in relatively good conditions. Wandin Yallock had lots of students who finished in the top 10 for their age group and will now progress through to the next round of competition. Congratulations to the following students for this great achievement: 12/13 boys – Heath, Kayne, Cory; 12/13 girls – Daisy, Zoe S, Kristen, Ella, Taryn; 11 girls – Zoe F, Indigo, Holly; 10 boys – Blake; 10 girls – Maddy K, Kiana, Grace; 9 boys – Joel, Callan

Don’t forget the Curriculum Day next Friday 6th June. Students will not be required at school. Teachers will be continuing in our ongoing professional development.

### Nationally Consistent Collection of Data on School Students with Disability

In 2014, all schools are participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form available at the office. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: [http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx](http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx) or contact the Principal if you have any further questions.

Have a great week,

**Trevor Vass**

Principal
OUTSTANDING ACHIEVEMENTS

COOPER H.
P/1M

Well Cooper there’s no doubt about it … you are certainly starting to show your true colors now! We had noticed already that you’re a real hands on outside boy who is always prepared to do more than his fair share of “hard yakka” on a Friday when we visit our school farm. Little did we know what an extremely well organised and creative problem solver you can be when it came to both planning and constructing a fantastic waterproof bird perch for our school garden. Not only did you work hard on your own construction, making modifications where necessary to get the result you were looking for but, you willingly shared some of your materials with other children and offered valuable constructive suggestions about how they could improve both the look and function of their final products. Thanks also for making sure that when the job was done you went out of your way to put everything back in its right place so that our classroom was left in a very neat and tidy condition. What a great team player you are Cooper. Keep up the great work. You have so much to offer our whole school!

Wanted For Science Experiments

• Plastic Soft Drink/Juice/water Bottles of any size. Please send to Mrs King’s room
• Small glass jars, preferably washed with labels removed. Please send to Mrs McC’s room. Thankyou

UNIFORM FOR SALE

If you would like to view the second hand uniform we have for sale, please contact Rachel on 0418 540 445 to arrange a time. All items will be a gold coin donation.

Pinafore Dress for sale Size 8 Never been worn. $45 o.n.o. Contact Office

Headbands: Either $6 or $8. Come into office to check them out

Art Room Antics

The children are continuing to enjoy their time being creative in the art room. We are winding up our unit on weaving with wool (ha, ha), and students have created some beautiful pieces that incorporate ideas of colour, texture and design. Across the school the children are now using paint to explore primary and secondary colours, and it’s lovely to hear the excitement about different colours they can create. The grade 5/6 students will extend this idea by learning about pointillism and the works of artists such as Suerat. They will then experiment with using this technique. If there are any parents who would like to help out with art displays in our school, please come and see me as your help would be greatly appreciated!

Theresa Myring

Wandin Yallock Primary School is an:
IN SCHOOLS MUSIC SCHOOL
IN SCHOOL TIME

INSTRUMENTAL MUSIC PROGRAM

The benefits of learning a musical instrument include:
• INCREASED FOCUS, CONCENTRATION
• SELF-ESTEEM, SOCIALIZATION, AND IMPROVED ACADEMIC SKILLS.

With fast learning curves, secure performances in band, excellent transition to high school, it makes primary school a great time to start one of the following:

- Piano
- Saxophone
- Trumpet
- Guitar
- Trombone
- Flute
- Clarinet
- Bass Guitar
- Trombone

This program is an elective, for service, extramural music program in school time. Programs known as $79 per half hour.

Andrew Holmes
ianmusic@bigpond.com
0408467147

In Schools Music
Po Box 33 The Patch 3792

Cut out --- Expression of Interest --- RETURN SLIP --- to general office

Parents:

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