



Wandin Yallock News



A TRADITION OF CARING & EXCELLENCE IN EDUCATION

TERM 2

2nd June 2016

No.15

TERM PLANNER			
JUNE		Notices Sent Out	Due Back
Fri. 3 rd	Grade 5/6 Aussie Sport Day	Grade P-3 Science Works Excursion	3/6/16
Sun. 5 th	Horse Market Catering 11am-3pm	Life Education Van Visit	8/6/16
Tues. 7 th	YVFM	4/5M Excursion to Helmeted Honeyeaters	14/6/16
	Mont De Lancey Visitors		
Thurs. 9 th	Mont De Lancey Visitors		
	P-3 Science Works excursion		
	Bringing Up Great Kids Program 2.30-3.30pm		
Fri. 10 th	Curriculum Day (No students required at school)		
Mon. 13 th	Queen's Birthday (No students required at school)		
Wed. 15 th	Mont De Lancey Visitors		
Thurs. 16 th	4/5M Helmeted Honeyeater excursion		
	Bringing Up Great Kids Program 2.30-3.30pm		
Thurs. 23 rd	Life Education Van		
Fri. 24 th	End Of Term 2 (2.30pm Dismissal)		

Creativity, Achievement, Respect, Integrity, Nurture, Growth

Dear students, parents and friends,

You may have seen the first episode of a new documentary, Revolution School, that aired last Tuesday on the ABC. I eagerly watched the show to see what was happening at this 'revolutionary' school and was delighted to see that a lot of the strategies and teaching practices being put in to place at the school and promoted as revolutionary are similar to what we have had in place at Wandin Yallock for several years now. Two of the key teaching strategies promoted in the documentary as having a significant impact on student learning were the regular provision of specific feedback about students' achievement and progress, and the use of learning intentions for each class to enable students to identify the required learning for each particular lesson. At Wandin Yallock we call these WALTs and WILFs - We Are Learning To and What I'm Looking For - and use them in all our literacy and numeracy sessions. These enable students to understand what it is they need to focus their energies on and helps them understand how they can work towards mastery of that particular goal. Additionally, our use of individual writing and reading conferences allows teachers to provide individual and specific feedback to students about their performance and progress.

The third key feature highlighted during this episode was the development of relationships with the students, a hard task in a large secondary school. However, at Wandin Yallock, we pride ourselves on knowing our students' academic and personal needs intricately by developing and maintaining authentic and personal relationships with all our students. We do this incidentally throughout each day but also purposefully work on this during our Community Time sessions. This is an integral part of our school day, much more than just an opportunity to get organised for the day's learning, and it is vital students are on time to school in order to actively participate in this activity. Missing even just five minutes of these sessions impacts on the opportunity for further development of important relationships with and between teachers and students. If you didn't catch the show, it's worth watching on ABC iView.

Today our Year 6 students are at Yarra Hills SC for a leadership training day along with other local primary school students. The purpose of the day is to learn how they, as leaders at our school, can influence the behaviour of others, particularly in the area of peer relationships and bullying. I look forward to hearing their insights and ideas for improving our school. Then tomorrow, all the Year 5 and 6s will be heading to Yarra Junction to join over 300 other students for a day of fun and fitness, trying out new sports. Some of the activities listed for the day include hip hop, table tennis, netball, archery, frisbee-golf, yoga, hoola-hooping lawn bowls, and tennis just to name a few. The students always enjoy this day and give new (and different) activities an enthusiastic try.



Last week's award winners

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Next Tuesday our cross country runners will be competing in the next level of interschool competition. The Regional finals will be held at Yarra Glen Racecourse starting at 9:30am. Good luck to the nine students who qualified at our recent district cross country: Jack M, Josh K, Riley W, Charlotte L, Joel P, Callan B, Sophie L, Kiana M, and Jerry E. Fingers crossed for some great weather for running.

Congratulations to Cooper H (2/3M) who is now the proud older brother to twin brother and sister after his mum and dad welcomed the newest additions to their family overnight. Also, belated congratulations to Cailan T. who also has taken on big brother duties following the recent arrival of his little brother. We wish both families well as they adjust to their new growing families.

Have a great weekend.

Trevor Vass
Principal

OUTSTANDING ACHIEVEMENTS

	<p><u>COOPER H.</u> <u>P/1S</u></p> <p>Cooper you are developing into a real all-rounder, a boy who can do anything he sets his mind to. It has been great to see that you are becoming more willing to take risks, which at times has been tough, but it has taken your learning to the next level. Being able to independently set a reading goal for yourself, then set about reaching your goal, has helped developed your comprehension skills in only a couple of weeks. Keep on taking risks Cooper, it is when you learn best!</p>
	<p><u>LOCHLAN L.</u> <u>P/1S</u></p> <p>Congratulations Lochie, all the hard work you have been putting in both at home and at school is not going unnoticed. All the M100W words you have been learning, plus the amount you have been reading has seen your reading develop in leaps and bounds. It has been great to see you more willing to share your thoughts during small group work which helped your group produce a detailed flow chart on the journey of water. Keep up the hard work Lochie!</p>

FRENCH NEWS

Dear parents,

It would be very much appreciated if anyone who has a pack of Uno cards that they are no longer using could donate them to the school, to help us practise numbers and colours in French. Check out the songs the children have been learning. Links are on our Facebook page.

Merci beaucoup,
Madame Mathers
Chers parents,



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

CAMPS, SPORTS & EXCURSIONS FUND

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum. CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

If you have not already applied this year and you think you may be eligible, please contact the office. All applications must be received by Monday 6th June.

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SCH12 (302682_v6) (13/05/2016)

