Dear Parents,

Languages Survey – Please complete and return to school

Victorian government and non-government schools are required under legislation and as a condition of their registration with the Victorian Registration and Qualifications Authority (VRQA) to provide a curriculum that includes the provision of a languages program. Additionally, the Victorian Government Vision for Languages Education articulates a commitment that all government school students from Prep to Year 10 would be learning a language by 2025, starting with Prep in 2015.

Wandin Yallock Primary School is committed to reviewing and developing our Language Other Than English (LOTE) Program to further enhance students linguistic and inter-cultural awareness and support their development towards becoming a 21st century learner.

Community consultation is an important aspect of this process and we seek your thoughts about the language that we should offer at the school. Please take a few moments to complete the survey over leaf and return it to school by the 16th October. Your input into the selection of a language at the school is highly valued.

An important part of being a responsible world citizen in the 21st century is to be able to manage sensitive, effective communication and the transfer of knowledge across language and culture. It is through language learning that students can understand and value their own culture and the cultures of other people so they can view the world from a wider perspective.

Why learn a language other than English?

Learning a language:

- develops an understanding of how languages work which leads to improved literacy skills, including English literacy. What we learn in one language helps us with any other language.
- helps students develop critical thinking, analysis and problem solving skills.
- teaches students about other peoples, their ideas and ways of thinking, inspiring interest in and respect for other cultures
- contributes to social cohesiveness through better communication and understanding
- contributes to economic, diplomatic and strategic development
- enhances employment and career prospects.

For students to be successful in the global world we need to offer them opportunities to acquire one or more additional languages.

Yours Sincerely,

Trevor Vass
Principal
Wandin Yallock Languages Survey 2015

Please answer the questions below and return to school by Friday 16th October.

1. How important is it for children to learn a language other than English?

☐ Not at all important  ☐ Little importance  ☐ Not sure  ☐ Somewhat important  ☐ Very important

__________________________________________________________________________________________

2. Which language(s) would you like your son/daughter to learn at school? Why?

☐ Asian  .......................  ☐ European  .......................  ☐ Other  ....................... 

__________________________________________________________________________________________

3. How important is it that the language your child studies at primary school be continued at secondary level?

☐ Not at all important  ☐ Little importance  ☐ Not sure  ☐ Somewhat important  ☐ Very important

__________________________________________________________________________________________

4. Should the language be taught as a separate subject or be integrated across the curriculum (e.g. art/science lessons taught in a language other than English)

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5. Which languages other than English are spoken in your home? How frequently?

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6. Other comments.

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Thank you for your time.