Dear Parents,

After much deliberation and planning, the staffing and class arrangements for 2016 are now finalised. Following a successful transition day during which students met with their 2016 teachers and classmates to engage in some transition activities, I am now able to inform the school community of arrangements for the 2016 school year.

Firstly, with a stable enrolment prediction for 2016, we will continue with four classes; Foundation/One, Two/Three, Four/Five and Five/Six.

Secondly, the end of the school year sees the retirement of two long term members of the Wandin Yallock staff. Annette King has decided that now is the right time for her to step away from teaching and will join Sue Marshall in retirement. Both teachers have served the Wandin Yallock community for many years and their professionalism and enthusiasm towards teaching at Wandin Yallock will be missed. As a result of these retirements, a new full time classroom teacher will be appointed, along with a replacement part time French teacher. The recruitment process is still underway; however we will hopefully be able to inform you of the replacement teachers before the end of the year.

In 2016, the class structure will be as follows:

F/1 – Mr Ethan Shaw
2/3 – Ms Therese Myring
4/5 – Mrs Jo McCracken
5/6 – New teacher (TBA)

PE/The Arts – Mrs Courtney Sharp
French – New Teacher TBA

The 4/5 and 5/6 teachers will continue to work closely together as a senior team allowing the year 5 students the opportunity to work together throughout the year. Jo and the new teacher will work closely together to plan, assess and deliver the teaching and learning programs of the classes.

After successfully running the Art program for the past two years, Therese will return full time to a classroom. Courtney is taking over the delivery of the Arts program with a slightly broader focus on all of the Arts, rather than just Visual Art. She will also deliver the Phys. Ed. program for the year.

If you have any information that will assist the school in providing the best possible educational experience for your child in 2016, please let me know in writing as soon as possible. Your assistance in completing and returning the ‘Student and Parent Transition Questionnaire’ as soon as possible is greatly appreciated (if you did not receive this questionnaire, please print one from the school website or visit the office).

Yours Sincerely,

Trevor Vass